



## OSCE Checklist: Dermatological History Taking

<b>Opening the consultation</b>	
1	Introduce yourself to the patient including your name and role
2	Confirm the patient's name and date of birth
3	Explain that you'd like to take a history from the patient
4	Gain consent to proceed with taking a history
<b>Presenting complaint</b>	
5	Use open questioning to explore the patient's presenting complaint
<b>History of presenting complaint</b>	
6	Site: ask about the location of the symptom
7	Onset: clarify when the symptom first started and if the onset was sudden or gradual
8	Character: ask about the specific characteristics of the symptom
9	Radiation: ask if the symptom moves anywhere else
10	Associated symptoms: ask if there are any other associated symptoms
11	Time course: ask how the symptom has changed over time
12	Exacerbating or relieving factors: ask if anything makes the symptom worse or better
13	Severity: ask how severe the symptom is on a scale of 0-10
14	Screen for other key dermatological symptoms
15	Explore the patient's ideas, concerns and expectations
16	Summarise the patient's presenting complaint
<b>Systemic enquiry</b>	
17	Screen for relevant symptoms in other body systems
<b>Past medical and surgical history</b>	
18	Ask if the patient has any medical conditions including previous back problems
19	Ask if the patient has undergone any relevant surgical procedures
20	Assess previous sun exposure
21	Ask if the patient has any allergies and if so, clarify what kind of reaction they had to the substance
<b>Drug history</b>	
22	Ask if the patient is currently taking any prescribed medications or over-the-counter remedies
<b>Family history</b>	
23	Ask the patient if there is any family history of dermatological disease

<b>Social history</b>		
<b>24</b>	Explore the patient's general social context	
<b>25</b>	Take a smoking history	
<b>26</b>	Take an alcohol history	
<b>27</b>	Ask about recreational drug use	
<b>28</b>	Gather details about the patient's occupation	
<b>Closing the consultation</b>		
<b>29</b>	Summarise the salient points of the history back to the patient and ask if they feel anything has been missed	
<b>30</b>	Thank the patient for their time	
<b>Key communication skills</b>		
<b>31</b>	Active listening	
<b>32</b>	Summarising	
<b>33</b>	Signposting	

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